The Relationship Between Parents’ Religiosity with Students’ Characters

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Abstract
The objective of this study were to obtain empirical evidence of the relationship between parents’ religiosity with students’ character. The participants were the students of junior high school of al Islam Kartasura (SMP Al-Islam Kartasura). The students were randomly chosen from grades VII and VIII. The research method used quantitative by regression design. The research result found that there was correlation between parents’ religiosity with students’ character in junior high school of Al Islam kartasura. It can be concluded that the good parents’ religiosity relate to the good of students’ character.

Keywords: parents religiosity; students; character

I. INTRODUCTION
Character is a kind of Islamic study. It has a big effect to human and nation. Every human were born with good potential. The differences are how that potential is developed in order that it can be better or the contrary. The parents’ role is very important in this case. They will be the main point in building and developing their children’s character.

Character’s degradation is very shown up in this globalization era. It was seen by many students did bullying with their friends. The data from UNICEF shown that there are a half of students between 13 – 15 years old all over the world reported that 150 million student were being bullied in the school. Globally, few of 1 and 3 students in 13 – 15 years old were being bullied and quarrel. Approximately 3 from 10 billion teens in 39 Europe and North America recognize doing bullying to people in the school (UNICEF, 09/18).

As we seen, many cases either individual or group of the students are very worried. For example, bullying, free sex, violence, looting, cheating, drugs, porn, raping, robbery, and vandalism. This condition has been being social problem that have not been solved. According to KPAI, the amount of education cases per 30 May 2018 is 161 cases. It included students’ fighting victim 23 cases or 14,3%, students’ fighting doer 31 cases or or 19,3 %, the children of the bullying victim 41 cases or 25,5 %, and the children of policy victim (illegal tolls, drop out, may not join the exam) 30 cases or 18,7%.
The character's problems also have been reported in all mass media. One of the examples is the increasing of bad character that was done by the students in MTs Negeri Sukoharjo. M. Wismabrata as the Surakarta contributor in mass media kompas.com said that there was bullying in that school, the doer was force the victims to give money and hit them (Kompas, 01/0/16).

From that problem, it can be seen that the decreasing of students' character is occurred. The effect of that character is criminality. It also can bring our nationality to the decreasing victory because of decreasing moral of the nations. As the statement from the poet of Syauqi, that “actually the glory of the nation is in the noble of its character. When the people do not have good character (people lost their moral), then be loose the nation” (Zubaedi, 2011:2).

SMP Al Islam Kartasura is one of the private schools that based on Islamic study and it is also under the ministry of culture and education. SMP Al Islam has Islamic material more than state school. It is expected the students get lot of moral education. Based on interview with Mrs. Siti Muslimah W. as the counseling teacher in that school, she said that it is too much to face the students' problem, especially moral problems. There are many cases like fighting, come late, less of discipline, smoking, lack of good attitude to their teacher.

There are many factors relate to the students' character. According to Nipa Abdul Halim in Mufidah's journal (2017:85-86) the factors are intern and extern. Intern factor come from ourselves, while extern factor comes from family, society, and school. Family has a big deal with students’ character. It is caused by the first education comes from family. Students or children get their education first in their home, exactly from their parents and others family. Family is the first and main education, it means the children get first education and most of live of the children is in their home.

According to Hurlock in Yusuf (2010:138), stated that family is training centre for growing the values. Developing children Islamic tendency soul should be done with developing their character since they was born, even still in the womb. Mom, especially have to teach their fetus with religiosity, such as increasing her worship in order that can be imitated by her baby.

Family is the smallest social group, but it is the closest and powerful circle in educating the children. So, family background has big effect in developing children's character. Parents are the model of their children. Good habits that are done by the parents will be the real sample for their children. It can be the basic of developing children's character. If the personality is full of goodness, it avoid the children from the badness (Sudarsono, 2010:24).

Understanding the religious is the basic thing should be had by every human. For Muslim, it is the necessity to know and understanding Islam well. The parents have a duty
as an important role for their children, such as to be a habit’s role that is done since they were young. Imam Al Ghazali said that the human’s personality can accept all efforts to build character by habits. If people usually doing crime, they will be bad person. Because of that Al Ghazali suggested the children’s character was taught by training the soul to good attitude. If people want to be open hearted, they have to work by open hearted and open hand commonly until it is their bi’at (Nata, 2010:162).

Based on those reason, parents’ religiosity is a part of extern factor that influences children’s character. Parents’ religiosity includes family society that gives the effect to build children’s character. Character is influenced by the parents’ attitude, because the parents are a model for their children. So, parents should have good religious in order that the children can imitate them.

There is relationship between good parents’ religiosity will effect good students’ character. However, it can be the opposite, bad parents’ religiosity will not effect good character in daily life. So, parents’ religiosity cannot be the reference to evaluate students’ character.

II. METHOD

This research used quantitative method and it was grouped as the correlation study. The place of the research is in SMP Al Islam Kartasura. The time in conducting the research was started from June 2019 until Desember 2020. The population of this research is VII and VIII grades students. The students conducted the research is 160 students. The sample of the research used Slovin pattern was taken false level 5%, so the sample is 114 students. The technique to take the sample used proportionate stratified random sampling. The research instrument used questionnaire for 114 students to collect the data. The instrument calculation of parents’ religiosity and students’ character used correlation coefficient of an item test. The calculation of correlation coefficient an item test used Product Moment. The calculation of parents’ religiosity and students’ character used reliability coefficient alpha Cronbach. The normality test used Chi Kuadrat. Then testing of hypotheses used Correlation Sperman Rank, then it was done regression testing.

III. RESULT AND DISCUSSION

A. Research Result

Research result shows (1) parents’ religiosity is middle, it is proven by the result 76 (66,67%), (2) Students’ character of SMP Al Islam Kartasura is middle, it is proven by the result 76 (72,81%). Testing hypotheses shows that there is positive relationship between parents’ religiosity and students’ character of SMP Al Islam Kartasura academic year 2019/2020. It can be seen by the result $\rho_{hitung} 0,907 > \rho_{tabel}$.
0,153, so the hypotheses is accepted. The relationship between parents’ religiosity and students’ character is calculated by regression $Y' = 110,11 + 0,063X$.

**B. Discussion**

Based on the testing hypotheses, this research shows there is positive relationship between parents’ religiosity and students’ character. From this research, parents’ religiosity is a factor to build character of the children. If the religiosity of parents is high, the characters of the children will high, or the contrary.

From this research theory, there is a similarity between theory and the result about the factors are affected this relationship. The factors are intern and extern. Intern factor is from the children self, while extern factors is from family, school, and society. Parents’ religiosity is included in family that gives big effect or factor in building children’s character. Character is influenced by parents’ attitude. Parents are the main role or model for their children. So, parents should have good religious and attitude in order that n be imitated by their children.

Parents’ religiosity is the real role to educate the children. Parents are the main model of their children at home. Parents’ rule in educating the children with religious science is important. Parents’ rule is not only by teaching but also attitude, modeling, and building the relationship with the children by religious aspects. All attitudes and speaking will be imitated by the children. Parents ought to have akhlakul karimah in order that the children can imitate good character from them.

Children’s behaviors appear from the parents’ habits. If the habits are good, the children can be good too. It is expected the children will be have a good character. The effect of parents’ character is significant. Generally in society, if the parents are good, the children will be good, or the contrary. But sometimes, we find different phenomena, such as the parents are good but the children not, or the contrary. So, there is some other factors besides parents, maybe friends, society, etc.

Based on research result, it can be seen that students’ character is in middle level. It shows the students have good character, especially to Allah SWT. They are grouped as the person who pious to Allah because the school, SMP Al Islam Kartasura is one of the Islam school in Kartasura.

Some of the students also have good character for themselves, their parents, and leadership. It can be seen by the students able to do the mandate well, take leave with their parents if they will go to school, doing pray, and emphasizing public interest by throw the rubbish in its place, safe the surrounding, doing their duty.

According to those analyses, it can be conclude that parents’ religiosity and students’ character have positive relationship. There is significant relationship
because parents’ religiosity is the central leader and main model in the home. If the parents have good religious understanding, the children will follow it.

IV. CONCLUSION
Based on the statistic calculation, it shows that there is significant relationship between parents’ religiosity and students’ character. The result shows middle level. It is caused by there is other factors besides parents’ religiosity, those are society, friends, etc. but the parents’ role in building the children’s character is principal and the first. So, the parents are the important thing in building the children’s character besides other factors.

V. REFERENCES


